

2006 Bridge The Gap Breakout Sessions Ideas

Friday, November 17, 2006

Session I	
Design a sustainable communication system where business and education regularly address workforce skills gap in our region.	
1	Feedback loop continuing to flow between education leadership and business leadership.
2	Confusion on each others understanding.
3	Electronic and face-to-face discussions.
4	Superintendent roundtable continuation.
5	Use Valley Promise website for communication.
6	Must start at CEO/Superintendent level and filter down.
7	Must have teachers in businesses and businesses in classrooms.
8	Must have a skills gap analysis to make process tangent.
9	Must have a strong framework and umbrella being pushed through the Chamber.
10	Need a steering committee driving this through the state legislature.
11	Web based portals for sustainability.
12	Continuing with speakers bureau.
13	Utilize SHRM support.
14	Media must be a part of the informational process.
15	Big and small business community representatives.
16	House all levels through the Chamber.

Session II	
Design the implementation process to ensure that the information gained from this communication system is transferred to teachers, the classroom curriculum, and the student assessment process.	
1	<p>Superintendents and CEOs must set the agenda and priorities.</p> <ul style="list-style-type: none"> • The Principals must be used. • Must influence the curriculum by being involved in the process. • This would force communication. • Implement a faculty process. <p>Mindset would then set the model for what they want.</p>
2	The business skill set model to be used by educators.
3	Must have parental involvement.
4	Must have media buy-in.
5	Teachers need to be in business during summer break.
6	Define current state verses future state.
7	Filter info to ensure quantity is not overwhelming or not applicable.
8	Identify measurables.
9	Model from past successful program models (WGSTW).
10	Involve the right partners.
11	Create a steering committee.
12	Develop a new steering committee with more people.
13	Share the info through known vehicle like PIE.
14	Get legislative awareness and support.
15	Develop timeline.
16	Continue with ongoing forums for discussion.
17	Must have common ground and sharing of ideas.
18	Web based portal for 2-way communication.
19	Find a way to get the speakers bureau in the schools t6o ensure skills are being presented (work ethics, dress codes, etc.).
20	Utilize graduation specialists.
21	Concern over adding more to the educators day.
22	Focus on enhancing the gaps w/o replacing the curriculum – overlay some difficult ways to integrate info into curriculum.

Session III

Design accountability measures for the business community and the school system for implementation to ensure the workforce skill gaps are closed.

1	Buy in for accountability by both groups
2	Success factors: surveys by business on students in workforce.
3	Must tie into school performance standards.
4	Business define success on the job: 1) 90/180 days, 2) Technical skills, 3) Attendance, 4) Attitude and 4) Productivity.
5	Businesses agree to accountability now and 5 years from now
6	Develop training on life skills.
7	Businesses on school council and advisory committees.
8	Businesses accountable to communicate to schools when students interview badly.
9	Conduction of mock interviews.
10	More job shadowing.
11	Annual superintendent report on remedial training plus accomplishments.
12	Governors group on core principles.
13	Negotiation needs to be taught in the schools.
14	Everyone must pledge their commitment and full support to this ongoing project.
15	HR needs to be involved in the data collection and the creating of a template to track data, measure success and where gaps are located.
16	Must continue with high school transcript request.
17	Data must be shared and measured at least quarterly is not more often.
18	Possible model to be used on back of this sheet.

18. Possible Model:

